

Florentine Oliveira-Roux

PHD STUDENT AT THE PARIS SCHOOL OF ECONOMICS

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Education

Paris School of Economics and EHESS

PHD STUDENT IN ECONOMICS

2022 - present

Advised by Éric Maurin

Norwegian School of Economics (NHH), FAIR

VISITING STUDENT

April-June 2026

Hosted by Aline Bütikofer

Paris School of Economics

MRES IN ECONOMICS (APE)

2019 - 2021

Working Papers

Children of the Revolution: Women's Liberation and Children's Success

WITH ÉRIC MAURIN

Abstract: In many countries, the Sixties marked a turning point in the history of women's emancipation, notably with the liberalization of contraception. Using French surveys with information on the birth order of large samples of individuals born after 1945, we show that the first to be affected by this revolution were the first-born of the early 1960s: they grew up much more often in "modern" families (two children max, working mother) than children of higher birth orders born at the same time in other families. However, this change in family environment did not coincide with any decline in their educational achievement.

Revise & Resubmit at Journal of Political Economy Microeconomics

From Grades to Grins: The Effect of Standards-Based Grading on Students' Academic Achievements and Socio-emotional Skills

WITH ÉLISE HUILLERY AND NATHAN VILTARD

Abstract: Over the past decade, many French middle-schools have transitioned from numerical to standards-based grading. This change aims to foster students' learning and well-being, by giving them more detailed feedback on the skills they have mastered and those they still need to develop, while also reducing comparison and competition among peers. However, this grading method may also dampen students' motivation and effort by sending them a less clear and concise message about their absolute and relative performance. As a result, the overall impact of this shift on learning remains uncertain. Using a staggered difference-in-differences strategy, this paper evaluates the effect of standards-based grading on French students' performance in middle school. Our results highlight a negative effect on performance at the national exam at the end of middle-school (DNB), not confounded by any change in teaching staff, class-size, nor in peers' socio-economic background. Drawing on self-collected survey data, we document adverse effects on student motivation, social well-being, and perceived parental support among disadvantaged students and low-achievers.

Work in Progress

Siblings Inequality in Educational Attainment

Peer Effects in Childcare Centers

WITH FREJA LEDEGAARD THIM

Research Experiences

- 2021 - 2022 **DARES (Statistics Service of French Ministry of Labor)**, work on apprenticeship
2019 **Research Assistant to Professor Nicolas Jacquemet**, Paris 1 University

Presentations

- 2026 Labor Chair Internal Seminar (PSE), Labor and Public Internal Seminar (PSE), Pizza & Presentations (NHH, FAIR)*
Labor Chair Internal Seminar (PSE), Labor and Public Internal Seminar (PSE),
2024 Afépop, 40èmes Journées de la Microéconomie Appliquée, IAAE Annual Conference, EEA-ESEM, EALE
2023 Labor Chair Internal Seminar (PSE)

Grants and Fellowships

- 2025-2026 **4rth Year PhD Funding**, Education Policy and Social Mobility Chair (Paris School of Economics)
2022-2025 **Full Doctoral Fellowship**, Labor Chair (Paris School of Economics)
2025 **Research Grant**, Education Policy and Social Mobility Chair (Paris School of Economics)
2024 **Conference Participation Grant**, ADRES

Teaching

- 2025 – **Economics of Education**, Graduate level *SciencesPo*
2025 – **Mathematics for Economists**, Graduate level *SciencesPo*
2024 – **Introduction to Econometrics with R (Professors: Gabrielle Fack and Laura Khoury)**, TA Undergraduate level (CPES) *Université PSL*

Other Academic Activities

SEMINAR ORGANIZATION

- 2023-2024 **Applied Economics Lunch Seminar**, with Thomas Piketty and Vitaliia Eliseeva

PEER REVIEW

Education Economics

General Information

IT SKILLS R, Python (basis), \LaTeX , Office

LANGUAGES French (native), English (fluent), German (B2)

CITIZENSHIP/BIRTH DATE French, 11th April 1998